



# Waverly Belmont Elementary School Handbook & School-Wide Behavior Plan 2023-24

*Dr. Robin Shumate, Principal*  
*Ms. Codi Cummings, Assistant Principal*



## **MNPS Vision Statement**

Metro Nashville Public Schools will be established as the premier large school district in Tennessee and beyond by ensuring that every student is known.

## **MNPS Mission Statement**

We deliver a great public education to every student, every day.

[www.mnps.org](http://www.mnps.org)

2301 10<sup>th</sup> Avenue South  
Nashville, TN 37204  
<https://waverlybelmont.mnps.org>  
(615) 800-7690

**School Mission**

*We meet every learner where they are and grow them every day.*

**School Vision**

*Waverly Belmont will be the fastest improving elementary school in Nashville, ensuring that every student is provided a high-quality public education that builds the foundation for successful life-long learning.*

At Waverly Belmont Elementary School, we believe that **EVERY STUDENT** deserves the following, **EVERY DAY!**

- A morning smile and greeting from his/her teacher...a fresh start
- High-quality, rigorous instruction provided by content knowledgeable teachers
- Grade-appropriate assignments and interaction with complex texts
- Opportunities for students to do the “heavy lifting;” student talk should exceed teacher talk
- Expectations for participation and high levels of engagement during learning
- Task demands that require critical thinking and productive struggle
- Ownership of his/her learning...voice and choice
- Opportunities to practice reading, writing, listening, speaking, and math fluency

District 23-24

**Questions**

Please call the Waverly Belmont School Office at 615-800-7690 or MNPS Customer Service Center at 615-259-INFO (4636).

Policies are subject to be modified or added throughout the school year. The current text of all policies is available in the following locations:

- The Metro Schools’ website at [www.mnps.org](http://www.mnps.org) > Select Board of Education > Select Policies and Procedures
- Waverly Belmont Elementary School Office (615) 800-7690

Spanish Si usted necesita información adicional o si tiene alguna pregunta, por favor llame o contacte al director de su escuela.

Somali Haddii aad u baahan tahay macluumaad ama aad qabto su’aalo, fadlan u dir maamulaha iskuulka telefoon.

Vietnamese

**Nêu có điều gì thắc mắc hoặc muốn biết thêm chi tiết, xin tiếp xúc við hiều-trường của trường số tại.**

Serbo Croation/Bosnian Ako trebate dodatne informacije ili imate neko pitanje, molim nazovite svoju skolu i kontaktirajte direktora.

Kurdish

بۆ زانیاری زیاتریان هەرسپاریک ، تکایه په یوه ندی بکه به بهر ئۆبهری قوتابخانه .

Korean

자세한 사항이 필요하시거나 의문이 있으시면 학교의 교장 선생님께 연락하여 주세요..

Lao

ຖ້າທ່ານຕ້ອງການຂໍ້ມູນເພີ່ມເຕີມ ຫຼື ມີຄຳຖາມ  
ອື່ນໆ ຕໍ່ສິ່ງ ທີ່ ຈັດ ໃຫ້ ທ່ານ ຈົ່ງ ກົມ ຕິ ຫາກ ສິ່ງ ທ່ານ ຖາມ ບໍ່  
ມີ ທີ່ ຈັດ ຂອງ ທ່ານ .

Arabic

إذا كنت تحتاج إلى مزيد من المعلومات أو لديك أي سؤال ، رجاءً اتصل بمدير المدرسة .

## General Information about Waverly Belmont Elementary School

### **Program Highlights**

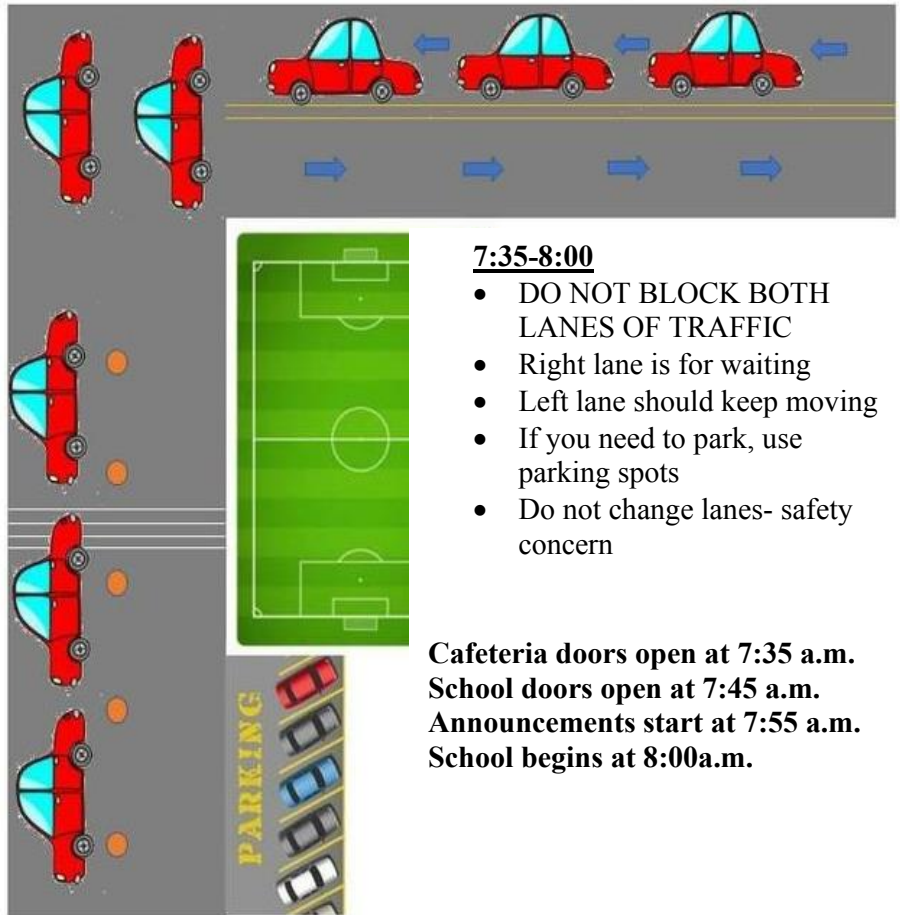
- State-of-the-Art Technology for teachers and students
- 1:1 Device School, meaning every student will have device to use at school
- Related Arts: Art, Music, Physical Education, STEAM
- Gifted and Talented program
- Reading and Math Interventionists
- Audio Enhancement microphones/sound system in every classroom
- Common Reading, Math, and Writing Assessments
- Interactive Panels in every classroom
- School Counseling Program
  - Classroom Counseling Lessons
  - Small Group Counseling
  - Individual Counseling
- Social-Emotional Content Integration
  - Daily Morning Meeting
  - Calm Down Corner in every room
- Family Nights and Events
- PTO Sponsored Community Events
- YMCA Fun Company Before and After Care
- Salma Ministries Offsite Aftercare Program
- Afterschool Clubs and Activities
- Watch D.O.G. Dads
- Accelerated Scholars Tutoring program

### **About the Faculty and Staff**

- Grades K-5
- Faculty and staff members
  - 27 classroom teachers, grades K-5
  - 6 Special Education Teachers
  - 5 Related Arts Teachers (2 Physical Education, Art, Music, STEAM)
  - Librarian
  - 2.5 School Counselors
  - Principal/Assistant Principal
  - Multi -Tiered Support Lead Teacher
  - Full-Time Gifted and Talented Educator
  - Reading & Math Interventionists
  - Support staff members (office staff, general assistants, paraprofessionals)

**Car Rider Arrival**

- Access 11<sup>th</sup> ave from S. Douglas, not Lawrence
- Form **1 line on 11<sup>th</sup> Ave**; do not block cars; do not block drives
- Begin **2 lines on school property**
- **Do not change lanes**- safety concern
- Avoid cell phone use on school property during drop off and pick up – **IT'S THE LAW**
- Watch for children, walkers, and other vehicles at all times



**7:35-8:00**

- **DO NOT BLOCK BOTH LANES OF TRAFFIC**
- Right lane is for waiting
- Left lane should keep moving
- If you need to park, use parking spots
- Do not change lanes- safety concern

**Cafeteria doors open at 7:35 a.m.  
School doors open at 7:45 a.m.  
Announcements start at 7:55 a.m.  
School begins at 8:00a.m.**

**Bus Rider Arrival**- enter through the historic entrance upon arrival. A staff member will escort them to the cafeteria for breakfast.

**Walkers/Bikers Arrival**- enter **through the main entrance of the school.**

\*\*Students are allowed to go to classrooms at 7:45 a.m. Students must be seated and ready to begin the instructional day at 8:00 a.m. Announcements will begin at 7:55 a.m. Students arriving after 8:00 a.m. are tardy and **must** be signed in by an adult in the office.

**Dismissal**

All students are assigned dismissal numbers. Students are dismissed at 3:00 p.m. Children must be picked up by 3:15 p.m. **Due to safety/security concerns, no student will be released for early dismissal after 2:30 pm.**



**\*All students are given dismissal numbers. In car rider line, your student’s dismissal number must be displayed. Each family will receive two hang tags.**

**\*\*Walker students will only be dismissed to guardians using dismissal numbers. Guardians/parents must be on foot/bike. Families are not permitted to park a vehicle on or beside school property during arrival or dismissal. If you are in a vehicle you must go through the car rider lane.**

**\*\*\*Due to safety concerns and construction in the area, we can no longer allow parents/students to congregate/play on school property after walker dismissal. Sevier Park is a great option.**

**Before and After School Care**

Our school has day care service on campus each school day. Please review the list below and contact the day care for further information.

- YMCA Fun Company-Opens at 6:30 a.m./Closes 6:00 p.m.  
Shaun Miller, Area Coordinator-South Davidson County  
[sdmiller@ymcamidtn.org](mailto:sdmiller@ymcamidtn.org)

When parents have a concern regarding before and after care, they must contact the YMCA before and after care site director. Before and after care services are not supervised by the school administrators. We allow the YMCA to utilize our space as a service to our parents; therefore, we have no supervisory powers over before/after care providers.

**Birthday Parties Reference MNPS policy # IM 4.146 Appendix A**

Birthday parties are not allowed during school hours. If parents wish, they may send in a healthy snack (see policy at [www.mnps.org](http://www.mnps.org)) to be eaten during lunch time in the cafeteria.

**Cupcakes/cookies/cakes/ice cream ARE NOT permitted.** Birthday party invitations may not be given out at school, unless invitations are brought for every child in the classroom.

**Breakfast and Lunch**

Breakfast starts at 7:35am. and ends 7:55am.

**Breakfast and lunch will be free of charge for the 23-24 school year for all Waverly Belmont Students. However, it is recommended that all families complete the CEP Meals Benefits Application to potentially qualify to receive additional services. See the application in the first day folder.** Milk is .50 if needed.

**Buses – Bus Rules**

1. Students will follow directions of the bus manager/driver.
2. Students should be at the bus stop 5 minutes before the bus arrives, waiting in a safe place, clear of traffic and 12 feet from where the bus stops.
3. Students will wait in an orderly line and avoid playing.
4. Students will cross the roadway in front of the bus after the bus has stopped, they have looked at the bus driver for a hand signal, and they have looked in both directions for traffic; left, right, left.
5. Students will signal the bus driver with a waving motion if something is dropped and wait for the bus driver to give a signal before picking up object.
6. Students will go directly to assigned seat when entering the bus. Keep the aisles and exits clear.
7. Students will remain properly seated, back against the back of the seat, bottom against the bottom of the seat, and keep hands to themselves.
8. Students will not eat, drink, chew gum, or bring tobacco, alcohol, drugs, or any controlled substances on the bus.
9. Students will not carry animals, glass objects, nuisance items, hazardous materials, or weapons onto the bus. Students may carry only objects that can be held in their laps.
10. Students will refrain from using loud voices, profanity, and/or obscene gestures, and respect the rights and safety of others.
11. Students will not extend head, arms, or objects out of the bus windows.
12. Students will be totally silent at railroad crossings.

District 23-24

13. Students will stay seated until time to get off the bus. The open door is the signal to get up from the bus seat.
14. Students are expected to ride the bus to which they have been assigned and to get off at their assigned bus stop. Only in the event of an emergency, as determined by the principal or their representative, will a student be allowed to ride a different bus. Notification of this emergency must be sent to the school in a written note signed by the parent/guardian. The school administrator may provide a bus pass granting permission.
15. Students will keep their bus clean and in good, safe condition.
16. Students are allowed to "Bring Your Own Device" (BYOD) but shall be prohibited from using such device during the operation of the school bus in a manner that interferes with the communication equipment or the bus driver's operation of the school bus. The bus driver may allow wearing of headphones with an audio system on a case-by-case basis as long as it is in accord with the local school rules.
17. Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.

For current information on bus transportation routes, please visit our website at [www.mnps.org](http://www.mnps.org)

A bus driver's job is an **EXTREMELY** difficult task. The school makes every effort to support them in their efforts to be effective, responsible, and safe. Bus discipline is handled using progressive discipline. Should a driver bring a child into the office and file a formal complaint regarding behavior, the student is given a warning. Additional trips to the office will result in a gradual loss of bus privileges, **in some cases; students may lose the privilege of bus transportation for the remainder of the school year.** Please be sure to read MNPS rules for riding the bus with your child, sign, and return the appropriate copy to school. **If you want your child to go home with a friend on a bus, you must provide your child's teacher with a written permission note for each occurrence. This note must be signed by the principal or designee prior to departure and shared with the bus driver who will keep a copy.**

**Conferences**

The faculty is ready to discuss any concerns you might have about your child and his/her experiences at our school. **To protect the instructional time of our students, please call/email to arrange a time to meet with your child's teacher. Drop-in appointments cannot be accommodated.** Parent conference day will be held on October 27, 2023, but please feel free to reach out to your child's teacher should you have concerns.

**Custody**

Custodial parents are encouraged to provide the school with all current and relevant legal documentation showing any restrictions to a natural parent's visitation. If this is not provided, a parent proving legitimate connection to a student has parental rights under the non-custodial legal provisions of access. This includes all student records and could involve release of the student, if we have not received documents proving otherwise.



**Early Dismissal**

**Early dismissals are discouraged.** Teachers use every minute of the instructional day and early releases create a disruption for students. All parents and visitors **must** come to the office to sign a student out of school. Students will only be dismissed to adults listed on the student profile form. **Anyone picking up a child must show identification.**

**No early dismissals will occur after 2:30 p.m.** This is strictly for the safety and security of your child, as the office staff is extremely busy during this time. **If you need to make last minute transportation changes for your child, please advise the office as soon as possible by phone before 2:25 p.m. When you know of transportation changes in advance, we ask that you send the teacher a handwritten note to notify him/her of the change. Please note that teachers are not likely to check their email or voicemail after lunch; therefore, do not email last minute changes in transportation to teachers. Please keep in mind, when we do not hear from you regarding transportation changes, we will follow your child’s usual routine regarding transportation in the afternoon.**

**Grading**

Overall grades are based on work products that address grade level content standards.

- Extra credit will not be assigned.
- Students are allowed one opportunity to retake grades 79% and below.
- The lowest grade for any assignment is 50%.
- The retake grade will be averaged with the original grade of 50% or higher.

**Illness**

- Your child’s health is extremely important to us, and we need your help in maintaining a healthy environment for all our children. Please be protective of your child and other children by not sending your child to school if he/she exhibits any of the following signs of illness: fever above 100.4 degrees without fever reducing medication, new loss of taste or smell, throwing up, chills, shortness of breath or difficulty breathing, diarrhea, or rash (covering the entire body). Any child with these symptoms must be kept at home until **all symptoms are gone and there has been no fever for 24 hours without the use of medication** or you will be asked to pick your child up.
- **Head Lice Plan** – If a student is positive for live head lice, the student is to be sent home at the end of the day with information to the parents regarding treatment and control measures. A student may return to school when the parent or guardian obtains a note from their private health provider or the Metropolitan Health Department stating that the student has been treated and is lice free. An excused absence for up to three (3) days per infestation will be granted.”
- **Strep throat** - To return to school with strep throat, a student must be on antibiotics for > 12 hours. Also, has not had a fever for 24 hours without the use of medicine.

- **COVID Protocols** – If you want your child to wear a mask, please send them to school with two; they will need to wear one on the way into the building and place a spare in their backpack. Please also alert your child’s teacher of your wishes. Extra masks will continue to be made available to students and staff who need or want them.

School nurses will be able to conduct COVID tests on symptomatic or exposed students and staff. Student permission forms are included in the Student-Parent Handbook found on [www.mnps.org](http://www.mnps.org) under the Student & Families page or can be found with the school nurse.

If a student is sent home with COVID symptoms, the student will need to log onto Schoology and complete the work assigned asynchronously, there will be no virtual links provided for any live classes this school year. Schoology pages will be updated weekly to ensure that students have access to current assignments.

For more up-to-date information about current COVID protocols for school: Consult the MNPS website or contact the school nurse.

**Inclement Weather Days**

When it is necessary to dismiss early or close schools, local radio, social media, and television stations will notify the community. **Please do not call the school office and tie up the phone lines.** These should be kept open for emergencies. We encourage you to go over emergency plans for your child in the event of an early dismissal. Teachers need a record of your plan, as well.

**Liability for Textbooks and Other School Materials**

It is the responsibility of the school administration to protect school properties including **textbooks, technology, musical instruments, electronic gear, and other loaned materials and equipment.** Parents are responsible for payment of any equipment that is damaged or lost by their child. The principal or principal’s designee may apply any or all the following sanctions against pupils who refuse or fail to pay for lost or damaged **materials** at the replacement cost.

- Refuse to issue any additional textbooks until restitution is made.
- Exclude students from school events, including graduation.

**Lost and Found**

- Lost articles will be placed in the lost and found area (Main Office entrance)
- Please write your child’s name in all articles of clothing, backpacks, lunch boxes, and water bottles.
- Please have your child check the lost and found area for their missing items.
- **Unclaimed items will be boxed and taken to organizations who distribute clothing on the last Friday of each month at 4:00pm.**

**Medication Reference MNPS policy # SP 6.129**

**A student may not bring or take medication at school without WRITTEN PERMISSION FROM THE PARENT AND A DOCTOR on the MEDICATION FORM. SPECIFIC**

**INSTRUCTIONS OF THE AMOUNT AND TIME OF DOSAGE MUST BE CLEAR, and THEY MUST MATCH THE LABEL. THE MEDICATION MUST ALSO BE IN ITS ORIGINAL CONTAINER.** Permission slips are available in the office. We discourage bringing antibiotics to school. Most can be given conveniently before a child comes to school and then immediately after getting home in the afternoon.

**Money**

Please do not allow your child to bring money to school for anything other than snack/milk, field trips, or school-sponsored fundraisers. When sending money to school, **please secure it in a sealed envelope with the following information on the outside of the envelope:**

- Child's name
- Teacher's name
- Amount enclosed
- Purpose of sending the money

Checks are permitted. Any checks returned for insufficient funds will eliminate that family's privilege of writing a check to the school or the cafeteria. A significant fee will also be charged by our check collection agency.

**PTO**

Waverly Belmont's Parent Teacher Organization needs your support! Please join us for all meetings. Visit the PTO website for more information: <https://www.waverlybelmontpto.org>

**School Counselors**

School Counselors serve as advocates and supports for all students, their families, and all staff in the school. All students are free to request to speak to the counselors at any time. School counselors adhere strictly to confidentiality practices. School counselors are certified, licensed educators who improve student success for all students by implementing a comprehensive school counselor program, including the following services:

School Counselors provide:

- Individual student academic planning and goal setting
- School counseling classroom lessons based on student success standards
- Short-term counseling to students
- Referrals for long-term support
- Collaboration with families/teachers/ administrators/ community for student success
- Advocacy for students at individual education plan meetings and other student-focused meetings
- Data analysis to identify student issues, needs, and challenges
- Acting as a system change agent to improve equity and access, achievement, and opportunities for all students
- Schoolwide programming to foster a positive learning environment, create clear expectations, and promote social emotional development.

### **School Visitors**

**Parents and visitors are allowed inside of the building for preapproved educational purposes, such as: volunteering, Support Team meetings, IEP meetings, library volunteers, Watchdog Dads, and/or parent conferences.** Waverly Belmont doesn't allow visitors during lunch, however, you are allowed to check your child out during their lunchtime.

All MNPS schools use the Raptor security system. All visitors must stop by the office and present photo ID. This is an MNPS policy.

### **Student Information Sheet**

The MNPS Student Information Sheet is **EXTREMELY IMPORTANT**. The document is included in the first day of school packet. Please return it as soon as possible. Telephone numbers, cell phones, work phone, and emergency contacts are especially important in the event of illness or emergency. Should these numbers change during the school year, please notify the school office immediately, so that we may update our records.

### **Tardiness**

Students are expected to arrive on time for school each day. **This means students must be in their classroom ready to work and learn by 8:00 a.m.** Excessive tardiness and early dismissals are documented and may be turned over to our attendance team if deemed necessary. This can lead to an attendance referral. When students arrive at school after 8:00 a.m. and there are no staff members in the arrival area, the parent/guardian **must exit your car and walk your child into the building.** **The parent/guardian is responsible for signing your child in as tardy.**

### **Toys**

Toys, games, trading cards (of any kind), music players, game players, and other like items, should not be brought to school unless requested by a teacher **IN WRITING** for special purposes. We suggest you never send an item valued over \$25.00. If an item of this nature is brought without the teacher's permission, the item will be held at school until picked up by a parent. At the end of the school year, all unclaimed items will be discarded. **Toy weapons are never permitted at school. The school/teachers are not responsible for lost or stolen prohibited items brought to school.**

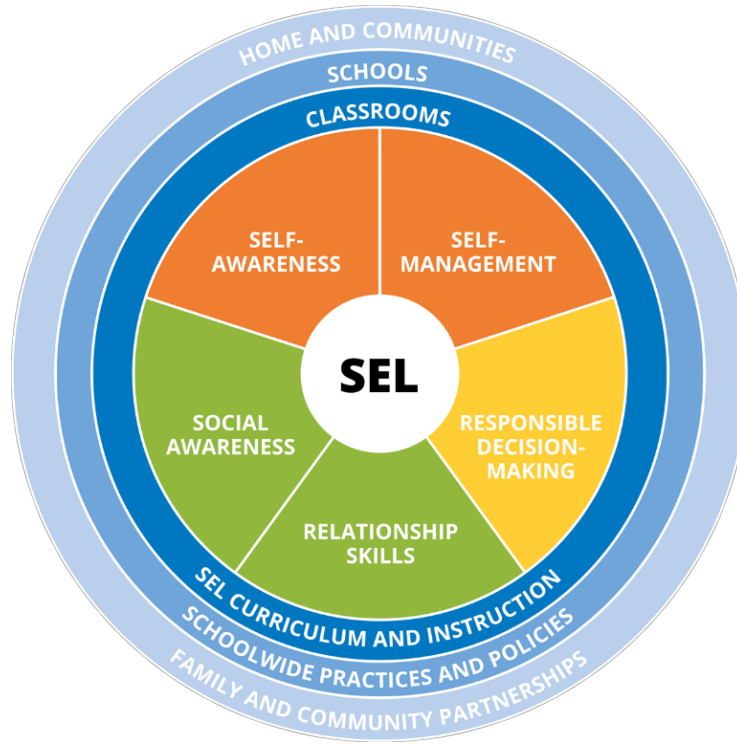
### **Electronic Devices**

**Cell phones are not allowed to be on or used in the school building. If a child needs to keep a cell phone in his/her backpack for any reason, the teacher should be notified, and the phone should be turned to off and remain in the student's backpack while on school premises.**

**Smart watches are not permitted unless prior arrangements are made with school staff for a medical pre-approved reason. If a child needs to keep a smart watch in his/her backpack for any reason, the teacher should be notified, and the phone should be turned to off while on school premises.**

**Social Emotional Learning**

In addition to embedded Social Emotional Learning, Morning Meeting, and regular classroom counseling classes, our school will focus on these 5 SEL Core Competencies.



# SEL Core Competencies



- Self-Management**
- Regulating one's emotions
  - Managing stress
  - Self-control
  - Self-motivation
  - Stress management
  - Setting and achieving goals

- Social Awareness**
- Perspective taking
  - Empathy
  - Respecting diversity
  - Understanding social and ethical norms of behavior
  - Recognizing family, school and community supports

- Relationship Skills**
- Building relationships with diverse individuals and groups
  - Communicating clearly
  - Working cooperatively
  - Resolving conflicts
  - Seeking help

- Self-Awareness**
- Labeling one's feelings
  - Relating feelings and thoughts to behavior
  - Accurate self-assessment of strengths and challenges
  - Self-efficacy
  - Optimism

- Responsible Decision-Making**
- Considering the well-being of self and others
  - Recognizing one's responsibility to behave ethically
  - Basing decisions on safety, social and ethical considerations
  - Evaluating realistic consequences of various actions
  - Making constructive, safe choices for self, relationships and school

Source: CASEL, Acknowledge Alliance

### Waverly Belmont Elementary School Behavior Expectations

Our main expectations are for all students to: Be Respectful, Be Responsible, Be Safe  
 Each main area expectations in the building (cafeteria, hallways, restrooms) are communicated to all students.  
 Classrooms will develop what these areas look like in their spaces with students during the first few days of the school year.

<b>Building Areas</b>	<b>Be Respectful</b>	<b>Be Responsible</b>	<b>Be Safe</b>
<b>Hallways</b>	<ul style="list-style-type: none"> <li>❖ Silent voices or soft voices</li> <li>❖ Follow all directions from adults</li> </ul>	<ul style="list-style-type: none"> <li>❖ Go directly to your destination</li> <li>❖ Keep school clean</li> <li>❖ During class, have a pass</li> </ul>	<ul style="list-style-type: none"> <li>❖ Keep hands and feet to self</li> <li>❖ Walk face forward</li> <li>❖ Walk on the right side of the hallway</li> </ul>
<b>Restrooms</b>	<ul style="list-style-type: none"> <li>❖ Use equipment and supplies properly</li> <li>❖ Wait your turn</li> <li>❖ Give others privacy</li> </ul>	<ul style="list-style-type: none"> <li>❖ During class, have a pass</li> <li>❖ Go, Flush, Wash</li> <li>❖ Throw your trash away</li> <li>❖ Use Time Wisely</li> </ul>	<ul style="list-style-type: none"> <li>❖ Keep feet on the floor</li> <li>❖ Keep water in sink</li> <li>❖ Report problems to an adult</li> </ul>
<b>Cafeteria</b>	<ul style="list-style-type: none"> <li>❖ Only select the items you need</li> <li>❖ Use kind words and actions</li> <li>❖ Be mindful of other people's space</li> </ul>	<ul style="list-style-type: none"> <li>❖ Walk at all times</li> <li>❖ Leave a clean table, chair, and floor</li> <li>❖ Throw all your trash away</li> </ul>	<ul style="list-style-type: none"> <li>❖ Pay attention to adult instruction</li> <li>❖ Remain seated unless given permission by an adult</li> <li>❖ Keep hands, feet, and belongings to your self</li> <li>❖ Eat only your food</li> <li>❖ Report problems to an adult</li> </ul>

**\*\*Please refer to the *MNPS Student-Parent Handbook* for detailed information about disciplinary policies, practices, and procedures.\*\***  
<https://mnps.ss13.sharpschool.com/students-families/student-resources/handbook/handbook-discipline/discipline-tables>

**WAVERLY BELMONT ELEMENTARY  
K-5 DRESS CODE POLICY**

**Standard School Attire**

MNPS Standard School Attire (SSA) is an effective strategy to promote enhanced student appearance and behavior, which are key ingredients of a positive learning environment in which student safety and achievement are the highest priorities.

**Definition of Standard School Attire**

A) Pants, shorts, crop pants, skirts, skorts or jumpers in the colors of navy blue, black, or any shade of khaki. Additionally, school students are permitted to wear jeans **free of rips or holes**, and athletic pants or shorts. **\*Leggings can be worn only under skirts, dresses, or shorts.**

B) Shirts with short or long sleeves and a collar (polo, dress-style with button, or turtleneck), in **ANY SOLID COLOR**. Students may also wear Spirit wear shirts any day.

C) All shirts should be properly buttoned.

D) Students should wear appropriate school shoes. For safety, avoid flip flops.

**Implementation Details**

Students shall dress and groom in a clean and neat manner so as not to distract or interfere with the operation of the school.

**General Requirements**

1. Students will wear clothing of appropriate size. Pants, shorts, capri pants, skorts or skirts must fit at the waist and must not sag.
2. The district will not require specific brands of clothing. No writing is allowed on clothing except logos or manufacturer trademarks which may be no larger than two inches. School logos are permitted.
3. Shorts, jumpers, dresses, skirts or skorts must **extend below the fingertip**.

**Additional Clothing**

A single blazer, suit jacket, vest, sweater, or cardigan is permitted as a garment that may be worn over the Standard Attire top. The garments must also be in solid colors and must be worn over a shirt with a collar.

\*When a student is dressed in a manner which is likely to cause disruption or interference with the operation of the school, or in a manner that violates the developed guidelines, the principal shall take appropriate action, which may include suspension. Dress code enforcement shall be based solely on the guidelines, and shall not be based upon biases, gender norms, or gender assumptions.



## Metropolitan Nashville Board of Public Education

Waverly Belmont Elementary is in District 8.

Dr. Sharon Gentry, District 1  
**Rachael Anne Elrod, Chair, District 2**  
Emily Masters, District 3  
Dr. Berthena Nabaa-McKinney, District 4  
Christiane Buggs, District 5  
Cheryl Mayes, District 6  
**Freda Player-Peters, Vice Chair, District 7**  
Erin O'Hara Block, District 8  
Abigail Tylor, District 9

Director of Schools  
**Dr. Adrienne Battle**

[www.mnps.org](http://www.mnps.org)



**1. Request for alternate format**

To request this information in an alternate format, please contact your building principal or department head.



**2. Request for auxiliary aids at a school building statement**

Individuals who need auxiliary aids and services are to make their request known to the building principal or department head prior to the date it is needed. (Interpreters for the deaf or hard of hearing must be requested forty-eight [48] hours prior to the event.)

*The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services or activities. Las escuelas P ublicas Metropolitanas de Nashville (MNPS, por sus siglas en ingl es) no discriminan por la raza, religi n, credo, g nero, identidad de g nero, orientaci n sexual, origen nacional, color, edad y/o discapacidad en la admisi n, acceso u operaci n de sus programas, servicios o actividades*

**Waverly Belmont Handbook Agreement and Signature Sheet  
2023-2024 School Year**

I have read and will adhere to all the procedures documented in the Waverly Belmont Handbook. I have discussed pertinent procedures and expectations with my child.

Parent signature (denotes agreement): \_\_\_\_\_

Child's signature(s): \_\_\_\_\_

Date: \_\_\_\_\_ Child's name: \_\_\_\_\_

Teacher's name: \_\_\_\_\_

**\*\*\*Please tear off or copy this sheet and immediately return to your child's teacher by the end of the first week of school. Please fill out one sheet for each child. Thanks so much!**